p. 4  Paul Merrick, Foundation Fellow
p. 10 Justice of the Supreme Court of Canada in Residence
p. 11 Canada Council Writer in Residence
p. 14 Green College Leading Scholars Program
p. 17 Vancouver Institute Lectures
p. 18 Early Music Vancouver at Green College World Premiere
p. 19 Cross-Sectoral Consultations: Arctic Wisdom, Cities in Time
p. 22 Ideas of the University in the 21st Century
p. 36 Tim and Ann O’Riordan Fellowship in Sustainable Development
Green College is a graduate residential college at the University of British Columbia, with an original mandate to promote advanced interdisciplinary inquiry and engagement between academics and society at large. The College offers resident membership to graduate students, postdoctoral scholars and visitors at UBC, and non-resident membership of Common Room to UBC faculty and members of the local community. The College is committed to the cultivation of intellectual and creative connections at the edge of the main disciplinary and academic space of the University. To that end, and in partnership with other UBC units and locally based non-profit organizations, it provides non-credit academic, artistic and cultural programs that are open to all-comers at no charge.

The administration of the College is assured by a staff and a Principal who is a senior UBC faculty member. The Principal reports to the President of the University through the Office of the Provost and is guided by an Advisory Board, which meets annually, and on a day-to-day basis by the College’s Standing Committees, Residents’ Council and members of its Faculty Council.
2014-2015 HIGHLIGHTS

Launch of the Green College Leading Scholars Program, associating newly appointed UBC professors with the College

Madam Justice Andromache Karakatsanis becomes the first in a new series of Justices of the Supreme Court of Canada in Residence at Green College

The Tim and Ann O’Riordan Graduate Fellowship in Sustainable Development is awarded for four years at a value of $11,000 per year

The College becomes the UBC administrative home for the Vancouver Institute, the J. V. Clyne Lectures and the Dal Grauer Memorial Lectures

The Canada Council for the Arts co-funds poet Erín Moure as the College’s fourteenth Writer in Residence

In partnership with Early Music Vancouver, the College commissions and hosts the world premiere of Robert Bringhurst’s and Jan Zwicky’s *The Crucifixion of the Earth*, a new setting of poetry for Haydn’s *Seven Last Words of Christ*

The College with its community partners pilots two series under a proposed new program for Cross-Sectoral Consultations

At its Founders’ Dinner, the College welcomes back its architects, Paul Merrick, Sandra Moore and James Burton, and appoints Paul Merrick as a Foundation Fellow

The College raises the first $25,000 towards an acoustic retrofit of its dining-hall, “The Great Hall Convers(at)ion Project”

Assistant Principal Clark Lundeen receives the UBC President’s Staff Award for Advancing Diversity and Inclusion

Don Fisher is appointed as Acting Principal for 2015-16 while Principal Mark Vessey takes a leave between first and second terms of appointment
Questions of Conscience

The bottom line is that universities are quintessentially membership organizations. Participation is voluntary—by students, faculty and other “partners.” These are the “risk-sharers” who constitute genuine stakeholders. However, universities also have to live in a number of intersecting and overlapping worlds, which provide locations, contracts, and trade, and a wider community of knowledge exchange and use. Each of these worlds can impose their own (sometimes conflicting) demands. In other words, universities have to live with ambiguity.


Sir David Watson, who died unexpectedly after a short illness in February 2015, was the second Principal of Green Templeton College, a multi-disciplinary, multi-professional graduate college in the University of Oxford, formed in 2008 by the merger of Green College (founded in 1979 through a gift from Dr. Cecil Green) with Templeton College. A world-renowned scholar of higher education and distinguished academic administrator, Professor Watson made his first visit to Green College UBC for the Founders’ Dinner and Advisory Board Meeting in the spring of 2013. We were looking forward to his return a year later as a Cecil H. and Ida Green Visiting Professor, when he was to have given a lecture at the Vancouver Institute and the final talk in the College’s special series on “Ideas of the University in the 21st Century” (see p. 22).

Only weeks before his death, before he or anyone knew how ill he was, we agreed that the topic of Sir David’s talk at the College would be the role of universities as seed-beds for what he was calling “soft” citizenship, an ideal of conscience that stresses “not just self-awareness, but also awareness of others, and deeper senses of sympathy and connection than civic conformity will ever bring about.” As he explained in his last book, the characteristics of the “soft” citizen that the university as a voluntary, membership-based organization is especially equipped to nurture include “a sense of loyalty; a balance of scepticism and trust; a commitment to progressive engagement with wicked or intractable problems; and a presumption that knowledge can inform responsible action” (Question of Conscience, p. 59). Members of Green College UBC are among the many who regret not hearing David Watson say more about how universities can update their traditional role as shapers of individual and collective conscience. Meanwhile, in our daily practice, we have continued to test the College’s special vocation as a meeting-place of the “intersecting and overlapping worlds” of this university, and to experience—for the most part positively—the ambiguity that comes with that positioning.
Intersections

Thanks to the vision and generosity of Lily Lefevre (first owner of the house that became the core of the College), the Graham family (next owners, who gave the property to UBC) and Cecil Green himself, Green College enjoys an unrivalled location on a piece of Musqueam land between the main university campus and the sea. As UBC marks its centennial, these attributes of a local history and hospitality are sharp reminders of the College’s mandate to strengthen connections between the academy and other sectors, as reflected in its current tagline of “Scholarship in Society.”

In January 2015, the College became the administrative home of the Vancouver Institute, a one-hundred-year-old voluntary organization that hosts public lectures for the local community (see p. 17). Working with the Institute and with UBC faculties and other units, the College will in future manage the J. V. Clyne Lectures, an endowed program set up some years ago to honour a former Chancellor of UBC and eminent public figure. A similar program in honour of another former Chancellor, the Dal Grauer Memorial Lectures, is now also supported by the College. Like the Cecil H. and Ida Green Visiting Professorships (p. 7), these programs make it possible to bring outstanding speakers to Vancouver, UBC and the College, thereby enriching the intellectual discourse of both campus and non-campus communities. In the same spirit, the College continues to benefit from its partnership with Early Music Vancouver, now under the artistic direction of Matthew White. A highlight of the year was an acclaimed performance of Haydn’s Seven Last Words of Christ with a new setting of words by BC poets Robert Bringhurst and Jan Zwicky, The Crucifixion of the Earth, commissioned by the College (p. 18).

This year saw the College pilot two projects under its proposed new program for Cross-Sectoral Consultations (p. 19), one entitled ‘ARCTIC-WISE: Bridging Northern Knowledges of Change’, co-hosted with members of the UBC Polar Club and with support from the Canadian Polar Commission and the Vancouver Aquarium, and another on the theme of “The Next Urban Planet: Rethinking the City in Time.” A project for curricular innovation, spun off from ARCTIC-WISE by the UBC Polar Club, designed to build relationships between northern communities and southern university classrooms, has since been awarded a $25,000 development grant from UBC’s Teaching and Learning Enhancement Fund.

Conversations

In David’s Watson’s terms, Green College is quintessentially a membership organization. Fundamental to its ability to host public programs is its home-grown interdisciplinary conversation, which is semi-formally renewed after dinner every Monday during the winter session by the Resident Members’ Series (p. 21).

Several initiatives were taken this year to secure and develop this basis for the College’s activity.

In its pursuit of styles of university-inculcated “soft” citizenship adapted to the worlds of the early twenty-first century, and to complement the Senior Scholars’ Series (p. 25), the College made a renewed effort to involve early-career UBC professors as Members of Common Room (p. 39), by creating the Green
The College Leading Scholars Program (p. 14). Under this scheme, twelve recently appointed, self-nominating tenure-track faculty were chosen to form an interdisciplinary cohort, invited to use the College as a base for their networking, and encouraged to begin discussions with Resident Members on topics of shared scholarly and professional interest. A second draft of Leading Scholars will be made in 2015-16.

With the invaluable aid of the Chief Justice, we were also able to relaunch the College’s Justice of the Supreme Court of Canada in Residence Program, enjoying a visit in spring 2015 by Madam Justice Andromache Karakatsansis (p. 10). And, once again, we profited from the generous contributions made by several longer-term visitors in residence, among them Professor John Krige as Liu Institute Visiting Fellow in Residence and poet Erín Moure as Writer in Residence co-funded by the Canada Council for the Arts (p. 11-12).

In keeping with the original conception of the College, the main form of interaction between Resident Members, Non-Resident Members (Members of Common Room, Society Members) and other members of the UBC and local communities is conversation in Graham House before, over and after dinner. At the 2015 Founders’ Dinner we had the honour of welcoming back the architects of that conversation-space and of all the College’s other physical spaces: Paul Merrick, Sandra Moore and James Burton (see front cover). Paul Merrick was installed on this occasion as a Foundation Fellow of the College. We also took the opportunity to announce a campaign to raise funds for an acoustic retrofit of the Great Hall to make conversation in that space easier when it is full. To date, the Great Hall Convers(at)ion Project has raised $25,000 of the $50,000 needed for the technical work and for the commissioning of an accompanying work by a First Nations artist or artists.

College People

Finally, a few more personal notes. First, we were delighted this year to welcome Grace, newborn daughter of Assistant Principal Clark Lundeen and his wife Pearle; not long after her arrival, Grace almost stole the show at the ceremony at which interim UBC President Martha Piper presented Clark with the President’s Staff Award for Advancing Diversity and Inclusion. Second, the College’s new Communications Manager, Emily Fister, has the distinction of appearing in this Report both as a Member of Staff and as Resident Member, having “graduated” directly from one role to the other; to her (and Clark) we already owe the College’s new-look website. Third, as I write this from Lyon, I warmly thank Don Fisher for so ably and cheerfully assuming the role of Acting Principal during my sabbatical leave; the College will gain greatly from his wise and energetic leadership.

Mark Vessey
The core of the College’s programs has always consisted of interdisciplinary lecture or “talks” series, beginning every week on Monday after dinner with the Resident Members’ Series. Most other series host events roughly once a month during the academic year (September to April). Some address broad fields of interdisciplinary interest and run for several years. Others address more particular interdisciplinary problems and themes and run for just a term or a year. The balance of series and subjects from year to year is monitored by the College’s Academic Committee, which advises the Principal. These regular offerings are complemented by the lectures and more informal talks or seminars given both at the College and around campus by distinguished visitors under the Cecil H. and Ida Green Visiting Professorships Program, the Writer in Residence Program (in years when it is offered at the College), and under other arrangements made in response to particular opportunities.

The series, panels, workshops, conferences, special lectures and other events hosted by and at the College, often in collaboration with other academic units at UBC or community partners, are extracurricular, interdisciplinary and cross-sectoral. The College’s programs are intended to bring together the resources of multi-disciplinary and multi-professional learning in the interests of the newly emergent modes of inquiry and experience that become possible, in unpredictable ways, when individuals with different kinds of expertise meet in the same place at the same time to address specific or more general problems and issues. The College is designed to provide a convivial workspace (or Greenhouse) for personal scholarly/scientific/artistic initiatives, for the development of research collaborations and curricular innovations across faculties, and for engagements between university-based personnel and members of the wider local community.

The academic, cultural and artistic programs of Green College are, as a rule, neither credit-worthy for degrees nor subject to the requirements of any other UBC unit. They are offered free of charge and are open to the general public.
The goal of this program, founded by a gift of Cecil and Ida Green in 1972, is to provide opportunities for UBC students and faculty and members of the public to interact with outstanding scholars, artists and intellectuals from outside the Province of British Columbia. Green Visiting Professors usually stay in the Guest House at Green College and make a series of presentations in different venues and for a variety of audiences over a period of several days. They are normally selected and invited by the College’s Academic Committee on the basis of nominations received from the campus community.

As the College began its third decade in 2013-14, it also announced a special series entitled Interdisciplinary Futures: Conversations to Launch a New Decade of the Cecil H. and Ida Green Visiting Professors Program. Pairs of scholars were invited to make joint presentations bringing insights from different disciplinary and professional perspectives to bear on issues of broad concern for the future of science, scholarship, humanity and the planet. Two further double-talks in that series were given in the fall of 2014.

**Christine T. Chambers, Professor of Pediatrics and Psychology, Canada Research Chair in Pain and Child Health, Dalhousie University**

Christine Chambers is a former Canada Research Chair in Pain and Child Health at Dalhousie University. Her research lab in the Centre for Pediatric Pain Research at the IWK Health Centre examines developmental, psychological, and social influences on children’s pain, with a focus on family factors in pediatric pain and pain measurement in children. She is the recipient of career awards from several organizations, including the International Association for the Study of Pain’s Ulf Lindblom Young Investigator Award. Chambers is an Associate Editor for PAIN and a member of the editorial board of the Journal of Pediatric Psychology. She currently serves as the Scientific Officer for the CIHR Psychosocial, Sociocultural and Behavioural Determinants of Health Peer Review Committee.

**Michael Sullivan, Professor of Psychology, Medicine and Neurology, and Canada Research Chair in Behavioural Health, McGill University**

Michael Sullivan is Scientific Director of the McGill University Centre for Research on Pain and Disability. He has lectured nationally and internationally on the social and behavioural determinants of pain-related disability. He is known primarily for his research on the relation between catastrophic thinking and pain experience, as well as for the development of community-based approaches to the management of pain-related disability. He holds a Canada Research Chair in Behavioural Health and received the Canadian Psychological Association Award for Distinguished Contributions to Psychology as a Profession.

Hosted by Kenneth Craig, Psychology

**Thinking Differently about Pain**
Clifford Ando, David B. and Clara E. Stern Professor of Classics, History and Law, and Co-director of the Center for the Study of Ancient Religions, University of Chicago


Jörg Rüpke, Vice-Director, Max Weber Institute for Advanced Cultural and Social Studies, University of Erfurt


Hosted by Harry O. Maier, Vancouver School of Theology

*Religion, Empire and Conversion: The Romans and After*
Michael Sullivan, Professor of Psychology, Medicine and Neurology, and Canada Research Chair in Behavioural Health, McGill University


The experience of unnecessary suffering as a result of another’s actions, or the experience of irreparable losses, is likely to give rise to perceptions of injustice. Until recently, little systematic research had been conducted on the effects of perceptions of injustice on recovery outcomes following injury. It is now becoming clear that justice-related appraisals can have a dramatic impact on the physical and emotional consequences of injury. High levels of perceived injustice have been associated with more severe pain, more severe emotional distress, and more pronounced disability. Research has also pointed to multiple sources of a client’s perceptions of injustice, such as: the person responsible for the accident, the insurance representative, or the health care provider.

For Michael Sullivan’s scholarly profile, see p. 7.

Richard V. Ericson (1948-2007), BA, MA, PhD, LittD, FRSC, was Professor of Criminology and Sociology and Director of the Centre of Criminology at the University of Toronto; Professor of Sociology and of Law, Distinguished University Professor, and founding Principal of Green College at the University of British Columbia (1993-2003); and Professor of Criminology, Director of the Centre for Criminological Research, and Professorial Fellow of All Souls College, at the University of Oxford. He was a Canada Council Killam Research Fellow in 1998-2000 and held visiting appointments at universities in the UK, USA, Europe and Australia. His many acclaimed publications spanned police work, crime reporting, risk and regulation, insurance and governance, and the sociology of knowledge. He was especially proud of his role in the creation of Green College at UBC as a unique combination of residential academic community and public venue for non-curricular, interdisciplinary inquiry.
Madame Justice Andromache Karakatsanis
The longstanding tradition of Green College’s hosting of an annual visit by a judge of the Supreme Court of Canada, relaunched in the spring of 2014 by Chief Justice Beverley McLachlin, was resumed this year by Madame Justice Andromache Karakatsanis, accompanied by her husband, Tom Karvanis, himself a distinguished jurist. During her stay, Justice Karakatsanis gave the following talk:

How Our Courts Matter to Us All
Why should we care about our courts, even if we never have to go near one? Healthy and independent courts are necessary for economic prosperity; they define the limits of state action and the relationship between citizens and the state; and they help society work through its most challenging social and cultural issues. The rule of law shapes our way of life as Canadians.
Over a three-month term, the Writer in Residence works with the Green College community through consultations and workshops, and creates and coordinates a public series of literary events.

Erin Moure
This year’s Writer in Residence was Erin Moure (a.k.a. Erin Mouré, Eirin Moure, Elisa Sampedrin), a Montreal-based poet, translator and essayist, whose distinctions include a Governor’s General Award (and four further nominations for poetry plus one as co-translator of poetry from French), a Pat Lowther Memorial Award, and being shortlisted on three occasions for the Griffin Poetry Prize. Her recent publications encompass a poetry collection, *The Unmentionable* (2012); a work of creative non-fiction, *Insecession*, published in one volume with her translation from Galician of Chus Pato’s *Secesión* (2014); and a book of literary criticism, *My Beloved Wager: Essays from a Writing Practice* (2009). Prolific across a range of forms and genres, a frequent collaborator and an in-demand performer of her own work, she is known for her daring sleights of language and love of a steep challenge. During her stay from January to April 2015, which was co-sponsored by the Canada Council for the Arts under its Author Residencies Program, Erin worked on *The Elements*, a book combining poems and poetics that honours her father, who wanted to write a book with her to illustrate what it is like to live with dementia, and two translations: *Flesh of Leviathan*, a translation of Chus Pato, and *My Dinosaur*, a translation of young Quebec poet François Turcot.

As Writer in Residence, she gave several readings from her own work and hosted three panel discussions on the theme of “The Public and Resistant Form”:

**Poetry as Resistant Form**
With Conrad Alexandrowicz, Stephen Collis and Rita Wong

**Translation as Resistant Form**
With Uljana Wolf, Roman Ivashkiv and Allyson Clay

**History as Resistant Form**
With Jordan Abel, Wayde Compton and Rhea Tregebov
The Liu Institute Visiting Fellow in Residence at Green College program provides for one globally influential activist, artist, leader, practitioner or scholar to spend four months at UBC’s Liu Institute for Global Issues and to contribute to the intellectual life of Green College. The terms of appointment favour problem-based interdisciplinary and cross-sectoral research on global issues.

**John Krige**

In 2014-15, the fifth Liu Institute Visiting Fellow at Green College was John Krige, a historian of science and technology and expert on the history of nuclear and space programs in the cold war.

John Krige has a doctorate in physical chemistry from the University of Pretoria (South Africa) and another in the history and philosophy of science from the University of Sussex (Brighton, UK). He joined the Georgia Institute of Technology in 2000 as Kranzberg Professor in the School of History, Technology, and Society. He has been the Charles Lindbergh Professor at the National Air and Space Museum, a Davis Fellow at Princeton University, and the Eleanor Searle Visiting Professor at Caltech. His recent publications include *Fifty Years of European Cooperation in Space: Building on its Past, ESA Shapes its Future* (2014), *The Space Shuttle Legacy: How We Did It and What We Learned* (2013), and *50 Years of NASA’s International Collaboration in Space* (2013). While in residence at Green College, he completed the manuscript for his forthcoming book *Sharing Knowledge, Shaping Europe: US Technological Collaboration and Nonproliferation* (Cambridge, MA: MIT Press, July 2016).

During his time at the College he spoke on:

- **Bringing the Worlds of National Security and Academia Together: From Encouraging Entrepreneurship to Containing the Threat from China**
Green College welcomes scholars and artists from around the world to stay at the College for a term while they work on their own projects. This year we had the pleasure of hosting:

**James Maskalyk**

James Maskalyk is the author of the bestselling book *Six Months in Sudan: A Young Doctor in a War-torn Village* (2010). He practises emergency medicine at St. Michael’s, Toronto’s inner-city hospital, and is an award-winning teacher at the University of Toronto, an associate and founding editor of the open access medical journal *Open Medicine*, and director of TAAAC(EM), a program that works with Ethiopian partners at Addis Ababa University to train East Africa’s first emergency physicians. He is a member of Médecins Sans Frontières, an organization for which he has worked as both a journalist and a physician, most recently in Dadaab, Kenya, home to the world’s largest refugee camp. He was MSF’s first official blogger, and is working on his second book, *Life on the Ground Floor*, under contract to Doubleday Canada. During his time at the College, he gave a talk on: **Humanitarianism in the 21st Century**

**Kyoko Kosaka**

Kyoko Kosaka is Professor of English and Linguistics at Ritsumeikan University, Kyoto, Japan. She served as Deputy Director of the Language Education Center at her university before she came to UBC to spend her sabbatical leave as Visiting Professor in the Department of Language and Literacy Education. Her research has been centered on the semantic and pragmatic aspects of the English language. She is a co-author of *Perspectives on English Linguistics* (2015), *Target on Business and the TOEIC Test Vocabulary* (2014), *Basics and Application of Linguistic Expression Studies* (2013), among other works. Her recent interests include second-language learners’ acquisition of English articles, on which she will shortly publish a paper.
The Green College Leading Scholars program provides newly appointed UBC faculty members with an opportunity to develop connections while sharing their ideas in a convivial setting. Invitations to apply to the program are sent to all new faculty members and applications are adjudicated by the College’s Academic Committee. The appointment is for a two-year period. In the first year, Leading Scholars meet as a group over dinner at the College at least four times between November and April. In the second year, they are expected to make paired research presentations as part of the College’s public interdisciplinary programming. Leading Scholars have access to a budget which they can use to host an interdisciplinary workshop in collaboration with resident members of the College. The first cohort of Green College Leading Scholars was appointed for 2014-16.

This year’s Leading Scholars, in their own words:

**Efrat Arbel, Law**

“My research engages a study of constitutional law that is located at the intersection of three different fields of law: refugee law, prison law and Aboriginal law. Through case studies in each field, I examine how Canadian constitutional law governs the rights entitlements of refugees, prisoners, and Aboriginal persons, and what this reveals about the limits and possibilities of Canada’s constitutional order. Combining my academic work with legal practice, I am also engaged in advocacy and litigation involving refugee and prisoner rights, and serve on the executive of the Canadian Association of Refugee Lawyers.”

**Ivan Beschastnikh, Computer Science**

“I am interested in analysis and construction of complex software systems. Recently, I have worked on questions like: How can we mitigate bugs in software? How can we make it easier to create and deploy software? How can we use information about how software is utilized by users to improve its quality, or to draw conclusions about users? I am most excited about the domain of distributed systems, that is, software that powers major websites, stores most of the world’s information, and is becoming increasingly critical to our modern lives.”

**Vanessa De Oliveira Andreotti, Educational Studies**

“I am an Associate Professor in the Department of Educational Studies and hold a Canada Research Chair in Race, Inequalities and Global Change. My research focuses on analyses of historical and systemic patterns of reproduction of inequalities and how these limit or enable possibilities for collective existence and global change. This work involves examining educational discourses and designing viable pedagogical pathways to address problematic patterns of international engagements, and flows and representations of inequality and difference in education.”
Darko Odic, Psychology

“Some things are easily learned, even without instruction (such as understanding language). But other things—perhaps most things—are difficult to learn and require constant practice, instruction and feedback (such as mathematics or writing). Why? My research suggests that learning is not the consequence of talent, practice or time but rather the consequence of how all our minds are programmed to work. For example, children’s innate intuitions about number—those used when guessing how many marbles are in a jar—actively support the acquisition of some concepts (such as addition and subtraction) but also make the acquisition of others difficult (such as number words like “fifteen”). By understanding the structure of children’s minds and documenting cases where learning both aligns and misaligns with this structure, we hope to make learning easier and more efficient for everyone.”

Judith Paltin, English

“My current research focuses on crowds in British and Irish modernism (especially in literature) and on modern and contemporary theories of collective identification and action. I also have more general interests in critical and cultural theory, literature and mind, literature and environment, and critical university studies. At UBC, I am teaching courses in modern British and Irish literature, modernist studies and general theory, alongside specialized undergraduate and graduate courses in my research fields. In the past, I have taught music and Latin at the secondary level, and have done a fair bit of choral conducting and choral singing, as well as studying piano and classical guitar.”

Navin Ramankutty, Global Environmental Change and Food Security

“I am a Professor at UBC jointly appointed at the Liu Institute for Global Issues and the Institute for Resources, Environment, and Sustainability. I am broadly interested in addressing problems related to global environmental change and food security. People working in my research group address questions such as: Where is cultivation and cattle ranching expanding in South America and which ecosystems are they replacing? How does the production, environmental and livelihood outcomes of organic agriculture compare to conventional agriculture? Is urban agriculture a viable solution for feeding 9 billion? More recently, in collaboration with my spouse in Forestry, I have started some exciting field research in Kerala, southern India, where I originate from.”

Graham Reynolds, Law

“My research focuses on the intersection of intellectual property and human rights. I am also interested in issues involving access to justice and technology, property law, and property theory. At UBC, courses that I have taught include a seminar on intellectual property and human rights, a seminar on current issues in copyright, and property law. I also supervise students in the Allard School of Law’s graduate program. Before coming to UBC, I was a faculty member at the Schulich School of Law at Dalhousie University in Halifax, Nova Scotia.”

Continued on page 16
Jude Walker, Educational Studies
“It is the transformative potential of adult education that drew me into the field almost two decades ago. I am interested in how people, ideas, policies and practices effect change in adult and higher education. Most recently, I have been exploring how academic researchers can influence government policy in adult education. I am also involved in research projects on higher education reform, the scholarship of teaching and learning, and student experiences in community-service learning. I teach courses in teaching adults, social movement learning, comparative education, and work and learning.”

Vikramadity Yadav, Chemical and Biological Engineering
“When I joined the University of Waterloo as an undergraduate student in chemical engineering, I coveted a career in Alberta’s petrochemical sector. Then, one fine evening, I stumbled upon a copy of Juan Enríquez’s *As the Future Catches You* and became instantly captivated with biological engineering. My journey over the past few years has taken me to Sanofi, the Massachusetts Institute of Technology, and most recently to Harvard University. Now, as an Assistant Professor at UBC, I lead a group of researchers working on topics such as metagenomics, bioenergy, water bioremediation, drug discovery and manufacturing, phytochemistry and Alzheimer’s disease.”

Jiaying Zhao, Psychology
“I am the Canada Research Chair (Tier 2) in Behavioural Sustainability and an Assistant Professor in the Department of Psychology and the Institute for Resources, Environment and Sustainability at UBC. My research examines how resource scarcity consumes cognitive bandwidth and leads to suboptimal behaviors that further perpetuate the condition of scarcity. My lab is currently developing cutting-edge interventions and tools using behavioural insights to alleviate the cognitive burdens imposed by scarcity, and to promote subjective wellbeing, resource conservation and environmentally responsible behaviour. My work also strives to inform the design of policies and strategies to promote environmental, economic and social sustainability.”

Mark Turin, Anthropology and First Nations Languages Program
“I am an anthropologist, linguist and broadcaster. I am an Associate Professor of Anthropology at the University of British Columbia and serve as Chair of the First Nations Languages Program. Together with Sienna Craig, I serve as co-editor of Himalaya, the longest running, open access, interdisciplinary and peer-reviewed journal of Himalayan studies. My research interests are language conservation, documentation and endangerment; biolinguistic diversity and oral traditions. For over twenty years, my regional focus has been the Himalayan region (particularly in Nepal, northern India and Bhutan), and more recently, the Pacific Northwest.”

Julie Robillard, Neurology
“I am Assistant Professor of Neurology at UBC and a faculty member at the National Core for Neuroethics and at the Djavad Mowafaghian Centre for Brain Health. I lead a research program that is at the intersection of dementia, ethics and technology and has developed innovative techniques for the analysis of brain health and social media. My research is aimed at evaluating the quality and the ethics of online health information and of computerized tools for dementia screening and diagnosis. I also assess the impact of online resources and of computerized records on health and well-being in older adults.”
The Vancouver Institute

The Vancouver Institute, an all-volunteer organization, has been in existence since 1916 to bring university and community together. Addresses and discussions have always been without entry charge and costs are largely met by voluntary subscriptions and donations. The Institute also has a long history of partnering with UBC to host visiting professors and lecturers, including (since 1972) many of the Cecil H. and Ida Green Visiting Professors. In January 2015 Green College became the UBC administrative home of the Institute, taking over a role played in the past by Continuing Studies. The Institute hosted the following lectures in 2014-15:

BC Cancer Foundation Lecture
The Emperor of All Maladies: A Biography of Cancer
Siddharta Mukherjee, Department of Pathology and Cell Biology, Columbia University

Diving Into Canada’s History: 50 Years of Underwater Archaeology at Parks Canada
Marc-André Bernier, Chief, Underwater Archaeology Service, Parks Canada

An Evening With UBC’s 13th President
Arvind Gupta, President, UBC

Irving K. Barber Learning Centre Lecture
This Changes Everything: Capitalism vs. the Climate
Naomi Klein, author and social activist

Native Art of the Northwest Coast: A History of Changing Ideas
Charlotte Townsend-Gault, Department of Art History, UBC; Jennifer Kramer, Department of Anthropology, UBC; and Ki-ke-in, historian and poet

Dal Grauer Memorial Lecture
The Change We Seek: Why Some Countries Make Real Progress on Inequality
Stephanie Nolen, South America bureau chief, The Globe and Mail

Mark Zacher Distinguished Visiting Scholar Lecture
Anti-Americanism or Fear of Impingement? Evidence from the Arabic Twitter Universe
Robert Keohane, Department of Political Science, Woodrow Wilson School, Princeton University

Cecil H. and Ida Green Visiting Professor Lecture
The Long Defeat and Fall of the Roman Empire in the East and the West
Clifford Ando, Professor of Classics, History and Law, University of Chicago

Bel N. Nemetz Lecture
How to Breathe Underwater: Innovation in an Age of Radical Change
Chris Turner, author and journalist, Calgary

On Cruelty: Costs and Consequences of America’s Use of Torture as a Weapon of War
Alberto J. Mora, Former General Counsel United States Navy, and Harvard Advance Leadership Fellow, Kennedy School of Government, Harvard University

Craig Laronge University of Wisconsin Lecture
The Arab World in Disarray: Reasons, Reactions, Resolutions
Daniel Bromley, Anderson-Bascom Professor of Applied Economics, University of Wisconsin – Madison

UBC Excellence in Research Lecture
Stroke: New Evidence on Prevention and Recovery
Janice Eng, Department of Physical Therapy, UBC

The Orenda, Writing, and Approaching First Nations Issues in Canada
Joseph Boyden, novelist, short story writer and academic; Creative Writing Program, UBC

Opera Comes to the Institute: From Mozart to Verdi!
The UBC Opera Singers with Richard Epp, Music Director, Opera Workshop, School of Music, UBC

All My Puny Sorrows
Miriam Toews, winner of Governor General’s Award for Fiction

Connecting Science, Citizens and Risk at the Intersection of Reality and Virtuality
Nick Hedley, Department of Geography, and Director, Spatial Interface Research Lab, Simon Fraser University

Continued on page 18
Early Music Vancouver at Green College

Early Music Vancouver, which celebrated its 45th anniversary in 2015, has a reputation for the presentation, production and study of Western classical repertoires in an historical context. It offers one of the most ambitious programs of its type in North America, presenting and producing an average of 25-30 concerts every year, featuring internationally-renowned local and guest artists. It is one of the most active non-profit presenting and producing organisations in the Lower Mainland. Early Music Vancouver (EMV) collaborates with the UBC School of Music on a Baroque Orchestra Mentorship Program and its major presentations occur at the Chan Centre for the Performing Arts. Green College and EMV have had a close association since the mid-1990s and for the past six years EMV has mounted a recital series at the College. These recitals, which are open to College members and the public at no charge, provide opportunities to learn about the repertoire and to discuss the practice of historically informed musical performance with the artists. This year’s series was arranged and presented by Matthew White (Artistic Director of EMV) and Tim Rendell (Managing Director).

A notable feature of the program was a world premiere in the Coach House of a new setting of words for Haydn’s Seven Last Words of Christ Our Saviour by BC poets Robert Bringhurst and Jan Zwicky, entitled The Crucifixion of the Earth, a joint commission by Green College and Early Music Vancouver.

Haydn’s Seven Last Words: Crucifixion of the Earth
Marc Destrubé and Linda Melsted, violins; Steve Creswell, viola; Tanya Tomkins, cello; Robert Bringhurst and Jan Zwicky, poets

An American Tune
John Reischman, mandolin; Stephen Stubbs, guitar; Tom Berghan, banjo; Brandon Vance, fiddle; Catherine Webster, vocals

The English Orpheus
Charles Daniels, tenor; Alexander Weimann, harpsichord

A Midsummer Afternoon’s Musical Dream
Catherine Webster, soprano; Chloe Meyer, violin; Alexander Weimann, harpsichord

Poets Jan Zwicky (left) and Robert Bringhurst (right)

Photos: Jan Gates
The following projects were supported and hosted by the College this year, with the possibility of continuation for up to two further years, as pilots for a program that the College hopes to develop in future, subject to the availability of funding.

**ARCTIC-WISE: Bringing Northern Knowledges of Change**

This consultation was launched by Green College and the student-run UBC Polar Club in partnership with the Canadian Polar Commission and the Vancouver Aquarium. ARCTIC-WISE seeks to promote the sharing of knowledge(s) and resources between UBC students, teachers and researchers across disciplines; Arctic scholars and policy experts worldwide; members of northern communities; and the publics of British Columbia and its region. The convenors for the UBC Polar Club were Helen Drost (Zoology), Ezra Greene (Anthropology), Patricia Johnston (Social Work), Mark Stoller (Political Science and Geography), and Krista Zawadski (Anthropology), with assistance from David Miller for the Canadian Polar Commission, Eric Solomon for the Vancouver Aquarium, and a number of UBC faculty members from across disciplines.

**Surviving Arctic War or Arctic Peace?**
*The Stakes for Canada*
A dialogue between Rob Huebert, Centre for Military and Strategic Studies, University of Calgary, and Michael Byers, Canada Research Chair in Global Politics and International Law, UBC. Moderator: Eric Solomon, Director of Arctic Programs, Vancouver Aquarium

**Creating a Shared Space for Research, Education and Information: Planning for ARCTIC-WISE ONLINE**
Roundtable discussion with Gordon Christie, First Nations Legal Studies Program; Anne Marie Goodfellow, History Education Network; Linc Kesler, First Nations House of Learning; Frank Tester, School of Social Work; Mark Turin, First Nations Languages Program. Moderated by Debra Martel, First Nations House of Learning

**Energy Mobilizing Arctic Knowledge: Perspectives from the United Nations Conference On Climate Change**
Christopher Carter, Community and Regional Planning; Katherine Tourigny, Behavioural Neuroscience; Jody Shapiro, filmmaker (*The Polar Sea*)

**Cyber Subsea Permafrost and the Methane Cycle on the Siberian Continental Shelf: Predictive Modelling for Climate Change**
In partnership with the Peter Wall Institute for Advanced Studies
David Archer, Geophysical Sciences, University of Chicago

**Northern Directions: Reflections and Innovations for Northern Work**
In partnership with the Liu Institute for Global Issues
Alestine Andre, Gwich’in Social and Cultural Institute; Tom Andrews, Prince of Wales Northern Heritage Centre; Ingrid Kritsch, Gwich’in Social and Cultural Institute; John B. Zoe, Tlicho First Nation; Daniel Justice, First Nations and Indigenous Studies
The Next Urban Planet: Rethinking the City in Time

Over half the world’s population now lives in cities and ebullient urbanists envision a future of growth, opportunity and prosperity based on the development potential of cities. However, urbanization carries with it trenchant ecological and social challenges, not least of which are the dire implications of an ever-expanding impress of the urban “ecological footprint” upon earth’s degraded environment, and the troubling growth of social inequality, disparities and marginality among the world’s urban dwellers. These issues are prevalent even among the most reputedly successful cities in advanced societies, such as London, Amsterdam, Singapore and (within the “Cascadia” bioregion) Portland, Seattle and Vancouver. This consultation aims to build resources for a critically informed and practical response to such challenges. The convenors were Thomas Hutton, Centre for Human Settlements, and Elvin Wyly, Department of Geography.

The Socio-Spatial Life of Urban Policy: Thinking through and beyond Policy-Making
Eugene McCann, Geography, Simon Fraser University
(presenting research co-authored with Kevin Ward, University of Manchester)

Cities Beyond Compare
Jamie Peck, Geography

Nostalgia in the Making of Urban Form: What Can Vancouver Learn from Cities across the Pacific?
Henry Yu, History
Resident Members’ Series

Each week this series features a different presenter (or presenters) from among the Resident Members of Green College. Graduate students and postdoctoral and visiting scholars are encouraged to offer talks on their areas of research or study and, as appropriate, to bring in their colleagues from outside the College too. Like all academic programming at the College, these talks are open to the community at large both within and beyond UBC. The convenors of the series were Natalia Balyasnikova and Douglas Guilbeault.

Moving Beyond the Medical Model of Disability and Towards a Social Model
Geneviève Breau, Oncology

On the Medieval Reception of the Persian Book of Kings
Nasrin Askari, Asian Studies

Toward a Theory of Observation
Dan Carney, Physics

Invisible Castles: Interdisciplinary Structural Engineering
Alexandra Cheng, Structural Engineering

“To Shout Your Fuckery to the Sky in Pretty Poetry”: Brothers, Lovers, and Other Men of Gaius Valerius Catullus
Zachary Matteson, Institute for Gender, Race, Sexuality and Social Justice

Throwin’ Signs: Literacies, Discourse and the Semiotics of Gang Violence
Zachary Wiener, Language and Literacy Education

Chaos, Heraclitus and Rivers: A Search for Order in a Complex World
Elli Papangelakis, Geography

The Reason Behind My Tattoo: An Exploration of How Art Changes the World
Sarah Higgins, Creative Writing

Understanding the Mind of God: How Psychology, Ecology, and Culture Shape Belief
Rita McNamara, Psychology

Trust Is an Illusion: Hardware and Software Backdoors in Computer Science
Kent Williams-King, Computer Science

Lights, Magnets, Action!
Amy Smith, Neuroscience

The Benefits and Hazards of Studying Mathematics
Alastair Jamieson-Lane, Mathematics

Welcome to Us!
Natalia Balyasnikova, Language and Literacy Education

Genre and Parody in the Music of The Beatles
Michael Connolly, Music

What Do Religion and Ecology Have to Say to Each Other?
Jason Brown, Resources, Environment and Sustainability

“Thys was my sweven”: A Crash Course in Chaucer, Genre, and Middle English
Tessa Cernik, English

Addressing Myths and Stereotypes of Science
Shoshana Deutsch, Science and Technology Studies; Elli Papangelakis, Geography; Amy Smith-Dijak, Neuroscience; Jenna Zukswert, Forestry

The Lions and Tigers and Bears (and People?): Examining the Relationship Between Humans and Animals
Megan Callahan, Resource Management and Environmental Studies

Why Take Fantasy Fiction Seriously?
Stephanie Dreier, Central, Eastern and Northern European Studies

Continued on page 22
Applying Quanta of Light for Solving Quantum Matter Puzzles
Alex Sheyerman, Physics

Minding Sharing Stories: An Indigenous Research Methodologies Panel
Sereana Naepi, Educational Studies; Anna Keefe, Language and Literacy Education; Jackson Crick, Law; Lucy Kiester, School of Library, Archival and Information Studies

Sea Otters Are Cute, Right? How Persuasive Communication can be Used for Conservation
Alejandra Echeverri, Resource Management and Environmental Studies

How Tickling the Diaphragm Has Changed Over the Years
Anson Wong, Physics and Astronomy

Can Math Cure Cancer?
Joshua Scurll, Mathematics

Water, Water Everywhere? How Resource-Poor Households Adapt to Changes in Water Access
Sameer Shah, Resource Management and Environmental Studies

“No Evidence, No Democracy?” Science, Politics and Ideology on the Surface of the Experimental Lakes Area
Shoshana Deutsh, Science and Technology Studies

What Do Jello and Disease Detection Have In Common?
Josiah To, Biomedical Engineering

The Politics of Reading: How Does Literary Theory Help Us Think the World?
Deena Dinat, English

An Evening of Art Song: Painting the Words with Sound
Tony Bittar, Music

Opting Out of Hetero-Normative Pathways: Queer Choices vs. Marriage and Family
Cristina Moya, Psychology; Jessica Saunders, Law

What’s the Capital of North Dakota? The Ramblings of an Economic Geographer
Joe Daniels, Geography

Ideas of the University in the 21st Century

A century and a half after John Henry Newman lectured on *The Idea of a University*, six prominent intellectuals and public figures offered their personal reflections under an updated version of his classic title. This series was co-hosted by Green College with the Faculty of Arts, Faculty of Education, and the Centre for Policy Studies in Higher Education and Training at UBC.

Universities in British Columbia in the 21st Century
David Eby, MLA for Vancouver Point Grey and NDP Advanced Education Critic

The Idea of a Post-Modern University:
The University, Democratic Purposes and Technology in the 21st Century
Ana Martínez-Alemán, Education, Boston College

Graduate Education: Where Teaching Meets Research
Robert Gibbs, Philosophy, and Director of the Jackman Humanities Institute, University of Toronto

The University of the 21st Century:
A Catalyst for Creativity and Innovation
Arvind Gupta, President and Vice-Chancellor of UBC

Indigenising the University in the Early 21st Century:
Strengths, Tensions and Transformation
Airini, Dean, Faculty of Human, Social and Educational Development, Thompson Rivers University; Green College Society Member

Now That We’re Producing Globally Available Free Higher Education...
Erica Frank, Canada Research Chair in Preventive Medicine and Population Health; Founder, President and Executive Director, NextGenU.org
Conversion and Religious Transformation: Ancient and Modern Experiences and Paradigms

This lecture series, which extended the programming at Green College by UBC’s Centre for Human Evolution, Cognition and Culture (HECC), focused on religious experience at points of change, especially but not exclusively in the ancient Mediterranean world and in the post-medieval (Christian) West. Speakers examined representations of moments of individual and collective conversion to a new religious tradition as well as points of transformation and evolution within traditions. Focusing on diverse cultures and communities throughout history, they also engaged a variety of methodological and theoretical perspectives. The series was co-sponsored by SSHRC Partnership Grants in “The Evolution of Religion and Morality” (Edward Slingerland, Asian Studies; Director, HECC) and “Early Modern Conversions: Religions, Cultures, Cognitive Ecologies” (Mark Vessey, English and Green College). The convenor was Jessica McCutcheon, Centre for Human Evolution, Cognition, and Culture.

The Origins of the English Reformation Reconsidered
Peter Marshall, History, University of Warwick

Theologv, Anthropology and Sociology: The Nineteenth-Century Conceptual Transformation of Religion
Dietrich Jung, Centre for Contemporary Middle East Studies, University of Southern Denmark

Creating Conversion: Sociological Perspectives on Religious Change
Clifford Ando, Classics, History and Law, University of Chicago; Jörg Rüpke, Max Weber Institute for Advanced Cultural and Social Studies, University of Erfurt (Cecil H. and Ida Green Visiting Professors)

Made This Way: Religious, Cultural and Bodily Conversion
Yit-Jan Lin, Pacific School of Religion

Converting the Ear: Sixteenth-Century Christian Travellers ‘Discover’ the Muslim Call to Prayer
Carla Zecher, Director of the Center for Renaissance Studies, Newberry Library, Chicago

The Roads to Damascus and Hanoi: Conversion and Cosmopolitanism in the New Testament and the Mouzi Lihuolun
Alexander Beecroft, Classics and Comparative Literature, University of South Carolina

Emic and Etic Notions of Sacrifice Among the Romans
Celia Schultz, Classical Studies, University of Michigan

Eurasian States and Societies: Past and Present

This series developed from an earlier informal interdisciplinary discussion group of local faculty members and graduate students from the humanities and social sciences. This year’s series featured talks by political scientists, anthropologists, historians, journalists, and literary scholars. The talks especially focused on themes of how the past influences the present, the construction of identity, and the impacts of war and revolutions in the post-Communist Eurasian region. Two of the sessions featured discussion of works in progress by the presenters with accompanying papers that attendees could read in advance, while the others were self-standing presentations. The convenors were Alexia Bloch, Anthropology, and Lisa Sundstrom, Political Science.

Understanding the Soviet Durability: The Impact of Revolutionary Origins
Lucan Way, Political Science, University of Toronto

Follow the Money Trail … A Critical Examination of Training Romani Journalists in Democracy, Development and Dependency
Shayna Plaut, Journalism

Optics instead of Phonetics: Translating Communism for Kids in Early Soviet Russia
Serguei Oushakine, Anthropology, Princeton University

North American Victims of Soviet State Paranoia: Finnish Canadians and Americans in the USSR during the Great Terror
Alexey Golubev, History

Continued on page 24
Oecologies: The Histories of Sustainability

This series gathered scholars from the humanities living and working along the North American Pacific coast to investigate the idea of “oecology,” an older spelling of “ecology.” The spelling is retained so that we can rethink “ecology” through the study of premodern natural history, taxonomy, hierarchy, and categorization, and ask what conceptual or metaphorical resources might help us—as located moderns—reorient our perceptions about the premodern past and our present and future moments. The invited speakers discussed the relations among terms such as nature, landscape, ecology, economy, environment, technology, and sustainability, and asked how our regionally and temporally specific conceptions draw or differ from premodern inhabitations of the world. The convenor was Vin Nardizzi, English.

Sustainability, Geohistory and the Anthropocene Epoch
Jeremy Davies, School of English, University of Leeds

Botanically Queer: Plants, Sex and Biopolitics
Catriona Sandilands, Environmental Studies, York University

What is a Fossil? The Rediscovery of Nature in Seventeenth-Century Sicily
Paula Findlen, History, Stanford University

Ruskin’s Raw Materials: Toward a History of “Sustainability”
Deanna Kreisel, English

Mauss’s Roundtable: Continuity and Change in the Economy of the Eco-Gift
Thomas Kemple, Sociology

Science and Society

A longstanding tradition at Green College, the Science and Society Series features speakers from the area of Science and Technology Studies. Aimed at issues of wide appeal and relevance, the talks concern science as a set of human, social, and technical practices. Historical, philosophical, sociological, rhetorical, cultural, and critical studies of science and technology are all represented. The convenor was Adam Frank, Department of English.

The Bitter Melancholy: Feminism, Aggression and the Biology of Depression
Elizabeth A. Wilson, Women’s, Gender and Sexuality Studies, Emory University

Commodity Violence: Thinking through Injury and Illness in the Age of Consumption
S. Lochlann Jain, Anthropology, Stanford University

Major and Minor Cosmograms, or How To Do Things with Worlds
John Tresch, History and Sociology of Science, University of Pennsylvania

Fractured Ontologies: Before and after Metabolism and Genetics
Hannah Landecker, Sociology, UCLA
Senior Scholars’ Series: The Passions that Drive Academic Life

This series is convened on behalf of Green College and the UBC Association of Professors Emeriti. It provides opportunities for senior academics to describe their personal experiences and journeys through their own academic careers. Presenters are invited to distil a lifetime of scholarly work. Some examine the new projects that have grown out of that work; others reflect upon their changing attitudes to university life. The series is multidisciplinary and gives expression to the speakers’ mature and personal insights. The speakers hope to engage Green College resident members and other early-career scholars with senior faculty, to expose the academic community to UBC’s most experienced academics, and to welcome the greater UTown/Point Grey neighbourhood to the richness of academic life at UBC. The convenor was Judith Hall, Medical Genetics.

Scotland, Quebec, Catalonia: Must Nations Become States?  
Philip Resnick, Political Science

Tax Matters: And Why You Should Care  
Claire Young, Law

The Boy Who Took a Train and Other Adventures in Canadian Writing  
William New, English

Who Speaks for the Child? An Exploration of 31 Years of Clinical Academics  
Stephen Tredwell, Orthopedics

From the Bench to the Bedside to the Bank Because of Werewolves and Vampires  
David Dolphin, Chemistry

Building Happier Lives  
John Helliwell, Economics

“A Midsummer Afternoon’s Musical Dream,” Early Music Vancouver at Green College (see p. 18)
Ayahuasca, Psychedelic Studies and Health Sciences: The Politics of Knowledge and Inquiry into an Amazonian Plant Brew
Kenneth W. Tupper, Population and Public Health; Beatriz C. Labate Visiting Professor, Centro de Investigación y Docencia Económicas, Mexico; Green College Society Member

First Peoples, Palestine and the Crushing of Free Speech
Steven Salaita

Forts, Aboriginal-Canadian Relations and Ethical Relationality
Dwayne Donald, Education, University of Alberta

Freedom Babies: Screening and Discussion
Doreen Manuel, director

Research in Action
Led by the Green College Leading Scholars

Graduate Workshop on Diversity
Led by Victoria Cowan, English
Green College Fireside Chats provide an informal setting for the sharing of ideas. In addition to the Cecil H. and Ida Green Visiting Professors, the following visitors took a fireside chair at the College this year:

Ziba Mir-Hosseini, Centre for Middle Eastern and Islamic Law, University of London

Ana Martínez-Alemán, Education, Boston College

Robert Gibbs, Philosophy, and Director of the Jackman Humanities Institute, University of Toronto

Madam Justice Andromache Karakatsanis (Justice of the Supreme Court of Canada in Residence)

Airini, Dean, Faculty of Human, Social and Educational Development, Thompson Rivers University; Green College Society Member

Erica Frank, Canada Research Chair in Preventive Medicine and Population Health; Founder, President and Executive Director, NextGenU.org
CONFERENCES AND COLLOQUIA

Interdisciplinary Symposium
Acoustic Communication and Soundscape Design

Graduate Student Conference
Endnotes 2015: Dis/quieting Desires
The Board advises the Principal on all aspects of the College’s organization, membership, programming and development. The Chief Justice of the Supreme Court of Canada, the Principal of Green Templeton College, Oxford University, and the Master of Massey College, University of Toronto, are appointed ex officio by the President of the University of British Columbia, who is himself an ex officio member of the Board, as are the Provost and Vice-President Academic and the Associate-Provost Academic Innovation. The President of the Vancouver Institute also serves on the Board ex officio. Residents of the College are represented by the Co-Chairs or up to two other delegates of the Residents’ Council. Other appointments are made at the invitation of the Chair of the Board and the Principal and are typically for a term of three years in the first instance. In 2014-15, the members of the Advisory Board were:

Hugh Brock, Professor of Zoology, Interim Vice-Provost Academic Affairs, Associate-Provost Academic Innovation
John Diggins, Chair
Alejandra Echeverri-Ochoa, Chair of the GC Residents’ Social Committee
David Farrar, Provost and Vice-President Academic
John Gilbert, CM, Principal Emeritus of the College of Health Disciplines; Green College Society Member
Christopher Grauer, Justice of the Supreme Court of British Columbia
Arnab Guha, Partner, Phase 5 Consulting Group Inc.; Green College Society Member
Judith Hall, OC, Emeritus Head and Professor of Pediatrics; Foundation Fellow of the College of Health Disciplines; Green College Society Member
Michael MacEntee, Professor of Prosthodontics; President of the Vancouver Institute
Beverley McLachlin, PC, Chief Justice of the Supreme Court of Canada; Foundation Fellow of the College
Charles Rabideau, Co-Chair of the Residents’ Council
Sandra Singh, Chief Librarian, Vancouver Public Library
Arvind Gupta, President and Vice-Chancellor
Patricia Vertinsky, Professor of Kinesiology; Faculty Member of Common Room
† Sir David Watson, Principal of Green Templeton College, University of Oxford
Ronald Wright, author
Standing Committees

The Standing Committees are the primary decision-making bodies for the College. They are advisory to the Principal and are normally chaired by the Principal.

There are four places on each committee for Resident Members, who are chosen by ballot; another four places are filled by Faculty Members of Common Room at the invitation of the Principal; additional members may be co-opted as needed. Balloting for the Standing Committees occurs in September or early October each year and the Committees remain in place for a year. The Standing Committees of the College are:

**Academic Committee**

The Academic Committee is responsible for the College's interdisciplinary academic programming, including the appointments of the Cecil H. and Ida Green Visiting Professors. The committee normally meets once per term in the academic year. The members for 2014-15 were:

- Natalia Balyasnikova, Language and Literacy Education
- Stefano Burzo, Political Science
- Shoshana Deutsh, Science and Technology Studies
- Farah El-Sadi, School of Population and Public Health
- Alastair Jamieson-Lane, Mathematics
- Silu Wang, Zoology
- Makoto Fujiwara, Tri-University Meson Facility (TRIUMF)
- Sima Godfrey, French, Hispanic and Italian Studies
- Harry Karlinsky, Psychiatry
- Kevin Leyton-Brown, Computer Science

**Membership Committee**

The Membership Committee is responsible for evaluating applications for resident membership and for selecting Resident Members of the College. The committee meets monthly as needed, the main business of the year falling between March and July. The members for 2014-15 were:

- Peter Chen, Computer Science
- Alexandra Cheng, Landscape Architecture
- David Gill, Community and Regional Planning
- Deena Dinat, English
- Stephanie Dreier, Central, Eastern and Northern European Studies
- Zachary Matteson, Gender, Race, Sexuality and Social Justice
- Jennifer Na, Psychology
- Sereana Naepi-Patterson, Educational Studies
- Jennifer Yip, Clinical Psychology
- Robert Daum, Vancouver School of Theology
- Agnes d’Entremont, Mechanical Engineering
- Donald Fisher, Educational Studies
- Nicola Hodges, Kinesiology
- Thomas Hutton, Centre for Human Settlements
- Dianne Newell, History
**Media and Communications Committee**

The Media and Communications Committee helps to plan and coordinate external publicity initiatives and internal communication channels for the College. The members for 2014-15 were:

- Tessa Cernik, English
- Victoria Cowan, English
- Nicole Gibillini, Journalism
- Douglas Guilbeault, English

**Faculty Council**

The Faculty Council is composed of the Faculty Members of Common Room serving on the College’s Standing Committees (see above) and meets as needed to advise the Principal on matters of policy and emergent issues.

**Resident Committees**

Green College is home to many informal resident groups and committees, some of them relatively stable, others changing with the years and the interests of Resident Members. In 2014-15, the Resident Committees were:

**Residents’ Council**

The Residents’ Council is a coordinating committee consisting of the chairs of the Resident Committees, the President of the Green College Dining Society, and one Resident Member from each of the College Standing Committees chosen by the resident caucuses of those committees. If there is no Postdoctoral Scholar among these *ex officio* appointees, a postdoctoral Resident Member will be added to the Council, chosen by the Postdoctoral Scholars. The Council may also co-opt other members at large from within the resident community. The Council appoints its own Co-Chairs. Its role is to assure liaison between resident groups and communication between Resident Members and the Principal (and with the College Office). It usually meets monthly between September and April. In 2014-15, the members of the Residents’ Council were:

- Natalia Balyasnikova, Language and Literacy Education (Co-Chair)
- Geneviève Breau, Oncology
- Jason Brown, Forestry
- Megan Callahan, Resource Management and Environmental Studies
- Robin Curtis, Asian Studies
- Shoshana Deutsh, Science and Technology Studies
- Stephanie Dreier, Central, Eastern and Northern European Studies
- Alejandra Echeverri-Ochoa, Resource Management and Environmental Studies
- Emily Fister, Journalism
- Nicole Gibillini, Journalism
- David Gill, Community and Regional Planning
- Douglas Guilbeault, English
- Sarah Higgins, Creative Writing
- Jennifer Lee, School of Population and Public Health
- Rita McNamara, Psychology
- Sebastián Medrano, Materials Engineering
- Jennifer Na, Psychology
- Elli Papangelakis, Geography
- Charles Rabideau, Physics and Astronomy (Co-Chair)
- Shane Rich, Earth and Ocean Sciences
- Joshua Scurll, Mathematics
- Shashika Stanislaus, Law
- Anson Wong, Physics and Astronomy
- Jennifer Yip, Clinical Psychology
Arts Committee
The Arts Committee hosted four well-attended coffeehouses, showcasing the diverse and dynamic talent at the College. Whether featuring choreographed modern dances, comedic rapping about robots, or slam-worthy spoken word poetry, the committee broke new ground for mixing high art with pop culture. We also had the opportunity to compile a stellar line-up of entertainment for the annual Founders’ Dinner which included opera, soul, and (of course) old-fashioned rock ‘n roll with house band Utopium. The performing guest of honour that night was Canada Council Writer in Residence Erín Moure, who collaborated with resident Victoria Cowan to recite poetry by the original owner of the house that is now Graham House at Green College, Lily Lefevre, along with a new interpretation to fit the College’s present-day image and activities. In 2014-15, the committee was chaired by Emily Fister and Anson Wong.

Outreach Committee
In November 2014, Green College Residents organized a charity auction, with proceeds going to the Doctors Without Borders Ebola Relief Fund. The auction included musical performances by GC residents, and refreshments were served. Almost $900 was raised for the Ebola Relief Fund. In addition, throughout 2014-2015, Green College residents continued to volunteer at Lord Strathcona Elementary School in Vancouver’s Downtown Eastside, as part of the UBC Centre for Community Engaged Learning’s TREK program. Volunteers assisted with classroom activities to promote literacy, mathematics, and science. In 2014-15, this committee was chaired by Geneviève Breau and Jennifer Na.

Sustainability Committee
The Sustainability Committee organized two highlight initiatives: an art show and upgrades to the Green College bike share program. The art exhibit challenged Resident Members to explore the theme of “Roots.” Held in Graham House in December, this diverse exhibit was entirely made up of original art and exemplified the interdisciplinary nature of the College, with many artists drawing on their fields of expertise to find inspiration. Thanks to Madeline Couse and Jason Brown for organizing this successful event!

The Green College bike share scheme has made significant progress. We found our lost bike at the beginning of the year and now have 14 bike-share members. Thanks to a handful of Greenies, all of the bicycles underwent maintenance at the beginning of the 2014-2015 academic year. The committee also instituted an online booking system to enable residents to reserve bicycles in advance. Josiah To also hosted a couple of bike maintenance workshops so that Greenies could learn basic bicycle maintenance. In 2014-15, the Sustainability Committee was co-chaired by Jason Brown and Shane Rich.

Reading Room Committee
This year the Reading Room Committee launched a revival of the Reading Room Magazine, last published in 2008. Selecting contributions of academic and creative writing, reviews, opinion pieces, artwork and photographs by residents, we successfully published two issues: “The Revival Issue” and “Spring Cleaning.” We hope to make this a vibrant venue for displaying resident work and achievements in the future! The Reading Room Committee also initiated a long overdue weeding, sorting, and systemic categorization and labeling of its books, with a view to donating removed books. In 2014-15, the committee was chaired by Shoshana Deutsh and Nicole Gibillini. The Reading Room Magazine’s first issue was spear-headed by Co-Editors-in-Chief Shoshana and Nicole, while the second issue featured Nicole as Editor-in-Chief and Natalia Balyasnikova as Managing Editor.
Social Committee
In September the committee organized the Welcome Gala and hosted a movie night. In the fall there were evenings out in downtown Vancouver, Oktoberfest celebrations and Halloween festivities. Winter activities included a 3-day trip to Whistler with dancing as well as social sports (snowshoeing, tubing and skiing). Greenies also gathered to decorate Graham House with a Christmas tree and for hot chocolate and marshmallows. The Committee helped organize a common dinner and holiday celebrations for those Greenies who stayed all winter break at College. It also put together a New Year’s Eve party, which was a blast!

Good times continued during 2015. The Committee organized Founders’ Dinner, ice cream social nights, and nights out. We celebrated Easter with an Easter egg hunt, egg decoration and a pancake breakfast. The Committee hosted the spring gala with a Masquerade theme, complete with DJs spinning music for the after party. The Committee also co-hosted the party after the Green College play, and organized a bachelor/ bachelorette party for Greenies Matt Thompson and Anna Keefe. Lastly, we enjoyed each other’s company at beach parties, singing along to the sounds of guitars and drums. In 2014-2015 this committee was chaired by Tessa Cernik, Stephanie Dreier and Alejandra Echeverri-Ochoa.

Sports Committee
The Sports Committee aims to provide as many opportunities as possible for residents to get active, stay healthy and have fun. Our most popular annual events are the Day of the Longboat (a UBC-wide canoe race), Storm the Wall (a 5-person relay race, culminating with the scaling of a 12-foot wall), and curling (the “other” great Canadian ice sport). With the help of volunteer captains, we also organize and fund intramural sports teams, which in recent years have included basketball, soccer, dodgeball and ultimate frisbee. This year, the sports committee won five separate divisional championships, setting a new record. Other fun activities have included ping pong tournaments, indoor rock climbing trips, Chinese hacky sack sessions, and more. We also regularly renew the College’s supply of ping pong balls, tennis balls and other general sports equipment. In 2014-2015, this committee was co-chaired by Megan Callahan and Robin Curtis.

Health and Safety Committee
The Health and Safety Committee’s core duties each year are to update the fire and safety plans of the College, assign floor/fire wardens in each building, conduct the fire drill and work on additional health and safety improvements as needed. This committee is chaired by the Assistant Principal and made up mainly of resident volunteers.

Common Kitchen Committee
The Common Kitchen Committee is a task-force of resident volunteers who help coordinate the use of the Common Kitchen as a safe and hygienic shared space. They organize the inventory and labour (chores) in maintaining the kitchen, and process suggestions of improvements and concerns. In 2014-15, the committee was chaired by Joshua Scurll.

Green Lanterns
The Green Lanterns are a peer-selected group of volunteer Resident Members who are committed to providing emotional support and conflict resolution for fellow residents. As peers, their role is to be a resource to residents, to help promote a safe and supported community that is conducive to academic pursuits and personal growth, and that fosters well-being. These roles are in addition and complementary to the support provided by the Green College Office staff. Green Lanterns guarantee confidentiality if requested and are able to make appropriate referrals to other UBC resources if needed. In 2014-15, the Green Lanterns were Megan Callahan, Jessica Saunders, Sameer Shah, Melanie Tremblay and Jennifer Yip.
Green College Players
The Green College Players started the year off with a custom-written, interactive play during Welcome Month, penned by Player co-chairs Rita McNamara and Sarah Higgins. It led new and old Greenies around the grounds and acted as an icebreaker game, all while telling an entertaining story about time travel. For their main show, the Players presented an adaptation of Pedro Calderón de la Barca’s *Life is a Dream* in March. This comedy explores the big existential questions—what if life is all a dream? Does power corrupt inherently? Is it possible to throw a servant out a window? (Yes.) This multimedia show, which included a filmed interview, took place in the Coach House and was well attended each of the three nights it ran. *Life is A Dream* was directed by Rita and adapted by Sarah.

The Wellness Committee
The Wellness Committee, founded this past year, aims to promote and facilitate the overall well-being of residents at Green College. Drawing on the strengths and experiences of individuals within the Green College community, the Wellness Committee has been able to host a wide array of events and programs. This year, the Committee hosted two pivotal workshops: Creative Inclusive Community, and Gender and Sexual Diversity. Other major events included a wellness-themed trivia night, a silent retreat at Bowen Island, and ongoing meditation, yoga, dance, and art sessions throughout the year. The Committee has established a partnership with the UBC Wellness Centre and worked to improve support for graduate students at the Centre. The Wellness Committee currently provides resources for the indispensable Green Lanterns and hopes to collaborate more with them in the coming year. This year’s co-chairs Jennifer Lee and Jennifer Na are thrilled to introduce Victoria Cowan as the new chair for 2015-2016 and look forward to seeing the residents of Green College, individually and collectively, continue to thrive.

The Intercollegiate Affairs Committee
The Intercollegiate Affairs Committee, known colloquially as the ICA, was formed with the mission of encouraging dialogue and exchange between UBC’s two graduate resident communities, Green College and St. John’s College. In its first year as a resident committee, the ICA assumed the responsibilities of hosting the biannual Wreck-Tower Cup Challenge, a competition of brains, brawns and conviviality between the two friendly-rival colleges. St. John’s College hosted the Challenge II at its beautiful campus on Lower Mall in early October. Despite decisive wins in people polo and the boot race, the Greenies were unable to overcome the Johnnies’ early lead and finally succumbed by a score of 5-2. The festivities returned to Green College in late February with a fresh slate of events and even higher stakes. The College started strong with Dr. Vessey’s victory over Dr. Yu in the Principals’ Challenge and an early win in volleyball. Alas, additional triumphs in foosball and the Grad Factor would prove to be insufficient, as the Johnnies retained the Cup by a 5-3 advantage. As a result, the all-time series currently stands at St. John’s 2, Green 1. The committee looks forward to returning the Cup to its rightful home in the Reading Room next year. In 2014-15, the ICA was chaired by David Gill and Shashika Stanislaus.
The Green College Dining Society (GCDS) is an independent society that assures the provision of meals to members of Green College and guests from the wider community, as well as providing catering services for events held at the College. Resident Members of the College automatically become members of the GCDS upon taking up residence. All Resident Members and those who stay in the Guest House participate in the meal plan organized by the Dining Society.

The GCDS is governed by a Board of Directors with Executive Officers elected annually by members of the Society. The GCDS operates a full-service kitchen in Graham House, managed by the Executive Chef who oversees GCDS staff.

**Executive Officers**
Joseph Daniels, Geography (Treasurer)
Shoshana Deutsh, Science and Technology Studies (Vice-President)
David Gill, Community and Regional Planning (President)
Zachary Matteson, Gender, Race, Sexuality and Social Justice (Vice-President)
Daniel Randles, Psychology (Green College Society Representative)
Werner Antweiler, Sauder School of Business (Faculty Representative)
Zachary Wiener, Language and Literacy Education

**Dining Society Staff**
Joseph Collet, Executive Chef, Bookkeeper
Elvis Damjanovic, Sous Chef
Stephen Szierer, Second Cook
Phil Guthrie, Morning Chef
Gurmail Sohi, Kitchen Steward
Kelly Wolfe and Jane Beytagh, Bookkeepers
Tim and Ann O’Riordan Fellowship in Sustainable Development

This fellowship, endowed in memory of his wife by Tim O’Riordan, OBE, DL, FBA, Emeritus Professor of Environmental Sciences at the University of East Anglia, is awarded to an incoming doctoral student working on sustainable development in a broad interdisciplinary perspective, ideally with some reference to British Columbia. It may be held for a maximum of four consecutive years. The award is made by the Faculty of Graduate and Postdoctoral Studies on a recommendation from the College. The holder has the status of Non-Resident Member of Green College in virute of the fellowship, unless s/he happens to be or to become a Resident Member of the College. It is a condition of the fellowship that the holder make a public presentation on her/his research at the College in the final year of the award, for which additional resources may be available. The O’Riordan Fellowship was awarded in 2014 to:

Kiely McFarlane, Resource Management and Environmental Studies

R. Howard Webster Foundation Fellowships

These fellowships, endowed by The R. Howard Webster Foundation and the Province of British Columbia, are open to graduate students in any field studying at the University of British Columbia who are Resident Members of Green College, and are awarded at the time of admission. The Webster Fellows for 2014-15 were:

John (Andrew) Alexander, Biochemistry and Molecular Biology
María Cristina Breilh Ayora, Interdisciplinary Studies
Madeline Couse, Genome Science and Technology
Victoria Cowan, English
Daniel Frim, Anthropology
Rebecca Gibbons, Population and Public Health
Emelia Halton-Hernandez, English
Lucille (Lucy) Kiester, Library and Information Science
Brie Mackovic, Electrical and Computer Engineering
Sereana Patterson, Educational Studies
Erika Scott, Medical Genetics
Silu Wang, Zoology
Zachary Wiener, Language and Literacy Education
Kent Williams-King, Computer Science
**Norman H. Benson Award for an International Student**

This award, funded by an endowment established by the second Principal of the College, Dr. Keith Benson, in memory of his father, is made to an international student who is a Resident Member of Green College. The recipient for 2014-15 was:

Heipo Leung, Theatre and Film

**William C. Gibson Citation**

The William C. Gibson Citation recognizes Resident Members of the College who, in the opinion of their fellow resident members, have made outstanding contributions to the life of the College in a given year. It is named after the late William C. Gibson (1913-2009), one of the founders and original Foundation Fellows of the College. The members cited for 2014-15 were:

Natalia Balyasnikova, Language and Literacy Education
David Gill, Community and Regional Planning
Shashika Stanislaus, Law
Foundation Fellows

The title of Foundation Fellow is conferred in recognition of a historic contribution to the College.

John Grace, FCIC, BESc (Western Ontario), PhD (Cambridge), Emeritus Dean of Graduate Studies (1990-96) and Professor of Chemical Engineering, UBC

The Hon. William C. Graham, PC, QC, BA (Toronto), LLB (Toronto), DUniv (Paris)

Judith Hall, OC, MA (Washington), MD (Washington), Emeritus Head and Professor of Pediatrics, UBC and BC Children’s Hospitals

Graham Kelsey, MA (Cambridge), MEd (Alberta), PhD (Alberta), Professor Emeritus of Educational Studies, UBC

The Right Hon. Beverley McLachlin, PC, Chief Justice of the Supreme Court of Canada

Paul M. Merrick, Merrick Architecture, architect of Green College

David W. Strangway, OC, FRSC, BA (Toronto), MA (Toronto), PhD (Toronto), President of UBC (1985-97)

Peter Suedfeld, BA (Queens College, NY), MA (Princeton), PhD (Princeton), Emeritus Dean of Graduate Studies and Professor of Psychology, UBC

Ellis Ripley Trafford

Honorary Life Fellows

John Fraser, CM, formerly Master of Massey College, University of Toronto

Larry Grant, Elder of the Musqueam Nation

Principal

Mark Vessey

Administrative Staff

Lynda Callard, Finance Assistant
John Corry, Communications Manager (until March 2015)
Emily Fister, Communications Manager (July 2015 onwards)
Simone Goguen, Receptionist/Booking Clerk
Alan Gumboc, Events and Programming Coordinator
Clark Lundeen, Assistant Principal
Lyn Pedro, Membership and Accommodations Coordinator

Custodians

Cristine Cheung
Danny Courschesne
Lee Zhao
Members of Common Room

Membership of the Common Room of Green College is open to faculty members of UBC and its affiliated institutions and to other members of the local and regional community at large. It is expected that such individuals will establish some voluntary connection with the College before being invited to become a Member of Common Room. The invitation to become a Member of Common Room is made by the Principal. The initial period of Membership of Common Room is two years, and may be extended or renewed. At the end of their appointed terms, former Members of Common Room become Society Members of the College.

Members of Common Room at Large

Airini, Dean, Faculty of Human, Social and Educational Development, Thompson Rivers University
Robert Daum, Rabbinic Literature and Jewish Thought, Iona Pacific Inter-Religious Centre, Vancouver School of Theology; Special Advisor to the Office of the Vice-President Students, UBC
Maya Yazigi, Centre for the Comparative Study of Muslim Societies and Cultures, SFU

UBC Faculty Members of Common Room

Ali Adbdi, Educational Studies
Werner Antweiler, Sauder School of Business
Efrat Arbel, Law (Green College Leading Scholar)
John Beatty, Philosophy
Ivan Beschastnikh, Computer Science (Green College Leading Scholar)
Sarika Bose, English
Michelle Butler, Midwifery Program
Laura Cabrera, National Core for Neuroethics
Frances Chen, Psychology
Abby Collier, Pharmacology
Lisa Coulthard, Theatre and Film
Susan Cox, Centre for Applied Ethics
Agnes d’Entremont, Mechanical Engineering
Vanessa De Oliveira Andreotti, Educational Studies (Green College Leading Scholar)
Margery Fee, English
Donald Fisher, Centre for Policy Studies in Higher Education and Training, Educational Studies
Makoto Fujiwara, TRIUMF
Sima Godfrey, French, Hispanic and Italian Studies
Verena Griess, Forest Resources Management
Nicola Hodges, Kinesiology
Thomas Hutton, Centre for Human Settlements
Harry Karlinsky, Psychiatry
Kevin Leyton-Brown, Computer Science
Harry Maier, Vancouver School of Theology
Christopher (“Toph”) Marshall, Classical, Near Eastern and Religious Studies
André Mazawi, Educational Studies
Amy Scott Metcalfe, Educational Studies
Dianne Newell, History
Donal O’Donoghue, Curriculum and Pedagogy
Darko Odic, Psychology (Green College Leading Scholar)
Judith Paltin, English (Green College Leading Scholar)
Wes Pue, Law
Navin Ramankutty, Resources, Environment, and Sustainability (Green College Leading Scholar)
Graham Reynolds, Law (Green College Leading Scholar)
Alan Richardson, Philosophy
Julie Robillard, Neurology (Green College Leading Scholar)
Samuel Rocha, Educational Studies
Christopher Shaw, Ophthalmology and Visual Sciences
Anthony Shelton, Anthropology and Sociology (Director, MOA)
Charlotte Townsend-Gault, Art History, Visual Art and Theory
Rhea Tregbov, Creative Writing Program
Mark Turin, Anthropology (Green College Leading Scholar)
Carles Vilarino-Guell, Brain Research Centre
Ilan Vertinsky, Sauder School of Business
Patricia Vertinsky, Kinesiology
Jude Walker, Educational Studies (Green College Leading Scholar)
Fei Wang, Educational Studies
Graeme Wynn, Geography
Vikramaditya Yadav, Chemical and Biological Engineering (Green College Leading Scholar)
Margot Young, Law
Jiaying Zhao, Psychology (Green College Leading Scholar)

Resident Members

Graduate students, visiting graduate students, postdoctoral scholars, and visiting scholars at UBC can apply for resident membership. Their applications are reviewed by the College’s Membership Committee and the Principal. On approval, applicants receive a membership offer together with an initial housing contract. With the approval of the Membership Committee, residents’ partners, without current UBC affiliation, may also be admitted as Resident Members (and are listed below without mention of academic program). At the end of their residency, Resident Members become Society Members of the College.

Liu Institute Visiting Fellow in Residence
John Krige, Kranzberg Professor in the School of History, Technology, and Society, Georgia Institute of Technology (and Lydie Mepham)

Writer in Residence
Erin Moure, poet

Visiting Scholars
Kyoko Kosaka, English and Linguistics, Ritsumeiken University, Japan
James Maskalyk, Medicine, University of Toronto

Postdoctoral Scholars
Daniel Carney, Physics
Nasrin Askari, Asian Studies
Thomas Fenger, Bioengineering
Nathan John Lachowsky, Medicine
Cristina Moya, Psychology
Paolo Spada, Political Science

Graduate Students

Non-Resident Member
Kiely McFarlane, Resource Management and Environmental Studies (O’Riordan Fellow)

Resident Members
John (Andrew) Alexander, Biochemistry and Molecular Biology
Omar AlHarras, Civil Engineering
Nicole Askin, Library and Information Studies
Natalia Balyasnikova, Language and Literacy Education
Philippe Belley, Earth, Ocean and Atmospheric Sciences
Mélanie Bennett, French, Hispanic and Italian Studies
Antonio Bittar Perdomo, Music
Nicole Boyce, Creative Writing
Geneviève Breau, Oncology
Maria Cristina Breilh Ayora, Interdisciplinary Studies
Bethany Brothers, Classical, Near Eastern and Religious Studies
Jason Brown, Forestry
Stefano Burzo, Political Science
Megan Callahan, Resource Management and Environmental Studies
Tessa Cernik, English
Yu Shing (Irwin) Chan, Philosophy
Feifan Chen, Computer Science
Alexandra Cheng, Civil Engineering
Michael Connolly, Music
Madeline Couse, Geome Science and Technology
Victoria Cowan, English
Jackson Crick, Law
Robin Curtis, Asian Studies
Joseph Daniels, Geography
Katherine Davison, English
Lecia Desjarlais, Community and Regional Planning
Arthur Després, Materials Engineering
Shoshana Deutsh, Science and Technology Studies
Deena Dinat, English
Thomas Dixon-McDougall, Medical Genetics
Stephanie Dreier, Central, Eastern and Northern European Studies
Robert Dziarmaga, Economics
Alejandra Echeverri-Ochoa, Resource Management and Environmental Studies
Melissa Ellamil, Psychology
Farah El-Sadi, Population and Public Health
Hiromi Endo, Dermatology
Emily Fister, Journalism
Daniel Frim, Anthropology
Rebecca Gibbons, Population and Public Health
Nicole Gibillini, Journalism
David Gill, Community and Regional Planning
Douglas Guilbeault, English
Emelia Halton-Hernandez, English
Sarah Higgins, Creative Writing
Marlise Hofer, Psychology
James Holburn
Sana Humayun, Economics
Margaret Hunter, Library, Archival and Information Studies
Riley Iwamoto, Community and Regional Planning
Alastair Jamieson-Lane, Mathematics
Anna Keefe, Language and Literacy Education
Lucille (Lucy) Kiester, Library, Archival and Information Studies
Jennifer Lee, Population and Public Health
Heipo Leung, Theatre and Film
Susan Macdonald, Law
Brie Mackovic, Physics and Astronomy
Alessandro Marinelli, Mathematics
Zachary Matteson, Gender, Race, Sexuality and Social Justice
Ngwatilo Mawiyoo, Creative Writing
Rita McNamara, Psychology
Sebastián Medrano, Materials Engineering
Lora Moon, English
Jennifer Jiwon Na, Psychology
Gerald Naepi
Sereana Naepi-Patterson, Educational Studies
Victor Ngo, Community and Regional Planning
Ellie Papangelakis, Geography
Linh Pham, Economics
Charles Rabideau, Physics and Astronomy
Shane Rich, Earth, Ocean and Atmospheric Sciences
Charles Roger, Political Science
Jessica Saunders, Law
Jared Schmidts, Architecture
Erika Scott, Medical Genetics
Joshua Scurll, Mathematics
Sameer Shah, Resource Management and Environmental Studies
Sneha Sheth, Experimental Medicine
Alexander Sheyerman, Physics and Astronomy
Amy Smith-Dijak, Neuroscience
Saroop Soofi, Art History and Visual Art
Shashika Stanislaus, Law
Matthew Thompson
Nicole Tischler, Architecture
Josiah To, Electrical and Computer Engineering
Mélanie Tremblay, Behavioural Neuroscience
Arttu Varis, Forestry
Aurea María Vericat Rocha, Early Childhood Education
Katherine Wagner, Economics
Silu Wang, Zoology
Zachary Wiener, Language and Literacy Education
Kent Williams-King, Electrical and Computer Engineering
Anson Wong, Physics and Astronomy
Jennifer Yip, Clinical Psychology
Zachary Zabawa, Forestry
Jenna Zukswert, Forestry